

Capacity to Train Survey – Current CICM Trainees.

1. Where are you currently training?

2. What is the CICM accreditation level for your most recent ICU training rotation?

3. Year of graduation from Medical School:

4. In which country did you obtain your primary medical qualification?

Australia

New Zealand

Other (please specify)

5. What is your current fractional employment (select closest EFT)

0.25

0.5

0.75

1.0

6. What is your current training status:

Active Trainee (completing required part of CICM training program)

Deferred Training (currently in training position additional to CICM requirements)

Interrupted Training (not currently in a training position eg; on long-term leave)

7. Examination status:

Y/N

Completed or exempted
from CICM First Part
Exam

Completed CICM
Second Part Exam

8. Which curriculum are you training in?

Pre 2014 Curriculum

Post 2014 Curriculum

9. Are you currently training with any other colleges?

NO

ANZCA

ACEM

RACP

Other (please specify)

10. What is your current rotation?

ICU

Emergency/Acute Medicine

Anaesthetics

Other

Medicine

11. Over the last two months how many hours have you worked per fortnight? (On average)

12. In your current roster, what is the proportion of day/evening shifts to night shifts?

13. What level of supervision do you have for night shifts?

Consultant onsite

Senior Registrar onsite

Consultant/Senior Registrar on call

14. Do you have an on call requirement?

15. If yes, on average how many per fortnight?

16. Do you have non clinical shifts?

17. If yes, on average how many per fortnight?

18. Please answer the following questions based on your most recent term in ICU.

What proportion of your ICU clinical time is spent outside of the ICU on the following duties:

| | Percentage |
|--|----------------------|
| MET/Rapid Response Service | <input type="text"/> |
| Patient transport | <input type="text"/> |
| Other ward duties (eg: tracheostomy follow up) | <input type="text"/> |
| Non clinical duties | <input type="text"/> |

19. Does your unit have specific training in:

| | Y/N |
|------------------------------------|----------------------|
| Communication and negotiation | <input type="text"/> |
| End of Life discussions | <input type="text"/> |
| Medical simulation | <input type="text"/> |
| Trans-thoracic Echocardiography | <input type="text"/> |
| Trans-oesophageal Echocardiography | <input type="text"/> |

20. What is your impression of the current level of teaching/training in your unit:

- Satisfactory - I feel it will adequately prepare me for consultant level practice by the end of my training
- Unsatisfactory - lack of clinical exposure due to responsibilities external to ICU
- Unsatisfactory - there is a lack of direct supervision
- Unsatisfactory - lack of teaching due to after hours rostering

Unsatisfactory - Other (please comment)

21. Do you have adequate access to your supervisor?

- Yes
- No

22. For those on the post 2014 curriculum, have you experienced any problems in accessing supervision for the required workplace based assessments?

- Not relevant
- Yes
- No

23. Have you completed college requirements for the following rotations?

Y/N

Anaesthetics

Medicine

Emergency/Acute
Medicine

Paediatrics

Rural

24. Have you received recognition of prior learning for any of these terms?

Y/N

Anaesthetics

Medicine

Emergency/Acute
Medicine

Paediatrics

Rural

25. Have you experienced problems in obtaining the required training time in the following rotations?

Yes/No

Anaesthetics

Medicine

Emergency/Acute
Medicine

Paediatrics

Rural

Comments

26. If so, how many years additional training time has been required as a result of difficulty in accessing these positions?

- 0.5 2.5
- 1 3
- 1.5 3.5
- 2 4

27. Have you experienced difficulty in obtaining ICU sub-specialty training (for those on the post 2014 curriculum)

| | Yes/No |
|---------|--------------------------|
| Cardiac | <input type="checkbox"/> |
| Neuro | <input type="checkbox"/> |
| Trauma | <input type="checkbox"/> |

Comments

28. For trainees with at least 12 months ICU experience, what is your exposure to the following challenging ICU situations. (Estimated exposures over a 12 month ICU term)

| | Number |
|---|--------------------------|
| Difficult Intubation | <input type="checkbox"/> |
| Difficult invasive ventilation | <input type="checkbox"/> |
| Prone Positioning | <input type="checkbox"/> |
| Resuscitation (cardiac arrest) | <input type="checkbox"/> |
| IABP | <input type="checkbox"/> |
| ECMO | <input type="checkbox"/> |
| VAD | <input type="checkbox"/> |
| CRRT/SLED | <input type="checkbox"/> |
| End of Life/Limitation of Treatment Discussions | <input type="checkbox"/> |

29. For trainees with at least 12 months ICU experience, what is your exposure to the following ICU Procedures (estimated procedures per annum performed by yourself over a 12 month ICU rotation)

| | Number |
|---|----------------------|
| Endotracheal Intubations | <input type="text"/> |
| Percutaneous tracheostomies | <input type="text"/> |
| Central Venous Access lines | <input type="text"/> |
| Non tunnelled dialysis catheters | <input type="text"/> |
| Clinician performed transthoracic echocardiography | <input type="text"/> |
| Clinician performed transoesophageal echocardiography | <input type="text"/> |
| Invasive Cardiac output monitoring PICCO/PAC | <input type="text"/> |
| ECMO Cannulations | <input type="text"/> |
| Bronchoscopy | <input type="text"/> |
| Thoracocentesis | <input type="text"/> |

30. What is your opinion of the adequacy of the current curriculum (post 2014) to meet the needs of graduating trainees:

| | Inadequate | Borderline | Adequate | Excessive |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Clinical experience/training time in intensive care (42 months of intensive care training) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Experience in responsibility for clinical decision making (expected in Transition year) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| On call exposure (expected in Transition year) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cardiothoracic experience (6 months in a hospital designated by CICM as suitable for cardiothoracic training) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Neurosurgical experience (6 months in a hospital designated by CICM as suitable for neuro-intensive care training) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Inadequate | Borderline | Adequate | Excessive |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Trauma experience (6 months in a hospital designated by CICM as suitable for trauma training) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Paediatrics experience: (Required exposure to paediatrics in an approved unit) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Rural Experience (3 months in any discipline) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Communication skills (CICM Communication course) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Goals of Care/End of life discussion skills (no formal training requirement) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Organ Donation Conversations (FDC requestor course completion) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Negotiation skills (CICM Management skills course) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Mechanical cardiac support (IABP/ECMO) (no formal requirement) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| General medicine experience (6 months - acute care or emergency medicine and at least 6 months of internal medicine) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Airway skills (Advanced airway skills course and 12 months clinical anaesthesia training) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Skills in managing difficult ventilation cases (no formal requirement) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Palliative care training (no formal requirement) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Simulation experience (no formal requirement) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Echocardiography Training (Basic level – 30 peer reviewed cases) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Inadequate | Borderline | Adequate | Excessive |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Education/teaching training (expected in Transition year) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

31. For trainees who are in the final year of training - do you feel adequately prepared for consultant practice?

- Yes
- No
- N/A

32. In the delivery of your current training program have you experienced any limits or bottlenecks to your progress? (Other than the clinical rotations mentioned in question 24)

33. If there was an increase in the number of CICM trainees in the future, which of the following factors do you think may provide a significant impact or bottleneck? Please rank in regards to their likely impact

| | Unlikely | Unsure | Likely | Definite |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Limited quality training time due to limited safe working hours, and/or expanded after hours and external unit responsibilities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Adequate supervision due to fixed consultant staffing | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Limited access to an adequate case-mix of patients | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Limited access to compulsory non ICU rotations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Limited access to compulsory sub specialty ICU rotations (Cardiac/Neuro/Trauma) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of Transition year positions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of training and clinical experience in important ICU procedures | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of Echocardiography training | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Availability of staffing and support in individual ICU's to undertake the educational and work-based assessment requirements of the College | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

34. Are there any other difficulties you foresee in the delivery of the post 2014 curriculum?

35. What new skill sets do you feel may become vital for graduates of the CICM program over the next 10 years, and may have an impact on training capacity?

36. Do you feel that your unit could accommodate additional CICM trainee numbers without impacting on the current quality of training?

Yes

No

37. What would be the impact of additional CICM trainees in your unit on the following?

| | Reduced | No effect | Improved |
|--|-----------------------|-----------------------|-----------------------|
| Teaching culture | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Teaching sessions (quality and access) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Clinical exposure | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Exam preparation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Exposure to procedures | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| After hours service delivery requirements | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Access to compulsory non ICU rotations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Other (please specify)

38. What would be the impact of increasing the number of Career Medical Officer (CMO) staff on the following in your unit?

| | Reduced | No effect | Improved |
|--|-----------------------|-----------------------|-----------------------|
| Teaching culture | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Teaching sessions (quality and access) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Exam preparation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Clinical exposure | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Procedure exposure | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| After hours service delivery requirements | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Other (please specify)

39. If there was a significant increase in trainee numbers with a detectable effect on training experience do you feel that the College should:

| | Yes | No |
|--|-----------------------|-----------------------|
| Increase ICU training time to ensure that all trainees get adequate training | <input type="radio"/> | <input type="radio"/> |
| Limit trainee numbers to ensure that all trainees are afforded a quality training experience | <input type="radio"/> | <input type="radio"/> |

Directors' survey

* 1. State/Territory/Country

2. Hospital Name

3. CICM Training Status

- General Training
- Limited General Training (G6)

4. Accredited for training in:

- Cardiothoracic ICU
- Neurosurgical ICU
- Trauma ICU

5. Please confirm the total medical staff currently working in your intensive care unit

| | Number | FTE (to nearest whole number) |
|----------------------------------|----------------------|-------------------------------|
| Total Intensive Care Specialists | <input type="text"/> | <input type="text"/> |
| Total Senior Registrars | <input type="text"/> | <input type="text"/> |
| Total Junior Registrars | <input type="text"/> | <input type="text"/> |
| Total RMO/HMO | <input type="text"/> | <input type="text"/> |
| Number of CICM trainees | <input type="text"/> | <input type="text"/> |

6. Please confirm the number of CICM trainees currently on rotations to other departments as part of their CICM training program (ie does not include trainees on interrupted training whilst completing other fellowship programs)

| | Number |
|---------------------------------|----------------------|
| Anaesthesia | <input type="text"/> |
| Medicine | <input type="text"/> |
| Paediatrics (ward/emergency) | <input type="text"/> |
| Paediatrics (PICU) | <input type="text"/> |
| Rural Hospital | <input type="text"/> |

7. Junior CICM Registrar - Average number of hours worked per fortnight:

8. Junior CICM Registrar - Ratio of day shifts: night shifts (please choose closest option)

9. Senior CICM Registrar - Average number of hours worked per fortnight:

10. Senior CICM Registrar - Ratio of day shifts: night shifts (please choose closest option)

11. Senior CICM Registrar - Do they have remote on call requirements?

Yes

No

12. Senior CICM Registrar - Number of on call instances per week

13. Comments on Registrar Roster

14. Registrar External Unit responsibilities - Do JR/SR registrars have external responsibilities ?

Yes

No

15. If YES please clarify what external roles:

| | Yes | No |
|---|-----------------------|-----------------------|
| Rapid response teams (MET/Code Blue) | <input type="radio"/> | <input type="radio"/> |
| TPN | <input type="radio"/> | <input type="radio"/> |
| Consults / referrals | <input type="radio"/> | <input type="radio"/> |
| Discharge reviews | <input type="radio"/> | <input type="radio"/> |
| Tracheostomy Rounds | <input type="radio"/> | <input type="radio"/> |
| External oversight of general ward patients | <input type="radio"/> | <input type="radio"/> |
| Patient transport or retrieval | <input type="radio"/> | <input type="radio"/> |

16. Is there a separate roster for these external services?

- Yes
 No

17. What proportion of a CICM Junior registrar's total clinical time is devoted to external responsibilities?
(Please select closest option)

- 60% 20%
 50% 10%
 40% 5%
 30% <5%

18. What proportion of a CICM Senior registrar's total clinical time is devoted to external responsibilities?
(Please select closest option)

- 60% 20%
 50% 10%
 40% 5%
 30% <5%

19. How many Supervisors of Training (SOT) are employed in your unit?

20. To complete supervision duties are SOT's allocated

| | Yes | No |
|---------------------------------------|-----------------------|-----------------------|
| Reduced clinical time | <input type="radio"/> | <input type="radio"/> |
| Reduced non-clinical responsibilities | <input type="radio"/> | <input type="radio"/> |

21. What (if any) is the dedicated non-clinical FTE allowed to an SOT for training and assessment purposes:

22. Do non-SOTs have responsibilities to conduct Workplace Based Assessments?

- Yes
 No

23. If Yes, do they have additional non-clinical FTE for these responsibilities?

- Yes
 No

24. Clinical Casemix Assessment -

Please provide the following casemix data for a 12 month period (2016 preferred).

| | |
|----------------------------------|----------------------|
| Total number of admissions | <input type="text"/> |
| No. of Emergency admissions | <input type="text"/> |
| No. of Elective admissions | <input type="text"/> |
| No. of Cardiothoracic admissions | <input type="text"/> |
| No. of Trauma admissions | <input type="text"/> |
| No. of Neurosurgical admissions | <input type="text"/> |

25. Clinical Casemix Assessment -

Please provide the following casemix data for a 12 month period (2016 preferred).

Invasively ventilated patients

Bed days (preferred)

Hours

26. Intensive Care Services provided:

Average patient days per year

Cardiovascular support:

IABP

Cardiovascular support:

ECMO

Renal Support: CRRT

Renal Support: SLED

27. Other Services Provided

Yes

No

Solid Organ transplant
service

Bone marrow transplant
service

Interventional radiology

28. Transition Training

How many senior training positions consistent with the College's expectation of the Transition Year of training (T26) could your Unit offer?

29. Training Resources Available

Does your unit offer specific training in:

| | Yes | No |
|-----------------------------------|-----------------------|-----------------------|
| Communication and negotiation | <input type="radio"/> | <input type="radio"/> |
| End of Life discussions | <input type="radio"/> | <input type="radio"/> |
| Medical simulation | <input type="radio"/> | <input type="radio"/> |
| Trans-thoracic Echocardiography | <input type="radio"/> | <input type="radio"/> |
| Transoesophageal Echocardiography | <input type="radio"/> | <input type="radio"/> |

30. Please state the following procedure incidence per annum, including stating or estimating the proportion of procedures performed by Registrars and RMOs (including both CICM trainees and non CICM). If you are unable to provide data for a procedure please leave that line blank.

| | Total Procedures | % performed by Registrars or RMOs | Is this estimated or derived from data? |
|---|----------------------|-----------------------------------|---|
| Central Venous Access lines | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Non tunnelled dialysis catheters | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Endotracheal intubations | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Percutaneous tracheostomies | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| ECMO Cannulations | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Clinician performed transthoracic echocardiography | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Clinician performed transoesophageal echocardiography | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Invasive Cardiac output monitoring PICCO/PAC | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Bronchoscopy | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Thoracocentesis | <input type="text"/> | <input type="text"/> | <input type="text"/> |

31. The following five questions are an evaluation of your impression of new fellows skills and the adequacy of the new curriculum to meet the needs of contemporary ICU practice.

In your opinion how well prepared are new fellows for consultant level practice?

- well prepared
 ill prepared
 sufficiently prepared

Comments

32. What is your opinion on the adequacy of the new curriculum (post 2014) in preparing trainees for independent specialist practice?

| | Inadequate | Borderline | Adequate | Excessive |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Clinical experience/training time in intensive care. (42 months of intensive care training) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Experience in responsibility for clinical decision making (expected in transition/SR years) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| On call exposure (expected in transition/SR years) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cardiothoracic experience (6 months in a hospital designated by CICM as suitable for cardiothoracic training) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Neurosurgical experience (6 months in a hospital designated by CICM as suitable for neuro-intensive care training) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Trauma experience (6 months in a hospital designated by CICM as suitable for trauma training) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Paediatrics experience: (Required exposure to paediatrics in an approved unit) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| | Inadequate | Borderline | Adequate | Excessive |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Rural Experience (3 months in any discipline) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Communication skills (CICM Communication course) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Goals of Care/End of life discussion skills (No formal training requirement) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Organ Donation Conversations (FDC requestor course completion) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Negotiation skills (CICM Management skills course) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Mechanical cardiac support (IABP/ECMO) (No formal requirement) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| General medicine experience (6 months - acute care or emergency medicine and at least 6 months of internal medicine) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Airway skills (Advanced airway skills course and 12 months clinical anaesthesia training) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Skills in managing difficult ventilation cases (No formal requirement) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Palliative care training (no formal requirement) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Simulation experience (no formal requirement) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Echocardiography training (Basic level – 30 peer reviewed cases) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Education/teaching (expected in transition/SR years) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

33. Are there any training elements not covered above that are important to producing quality graduates?

34. In the future, what factors do you feel may limit your capacity to provide comprehensive and quality training?

| | Yes | No |
|---|-----------------------|-----------------------|
| Reduction in quality training time due to after-hours and unit external rostering, and safe working hours | <input type="radio"/> | <input type="radio"/> |
| Unit capacity to provide expected level of supervision | <input type="radio"/> | <input type="radio"/> |
| Exposure to adequate case-mix and ICU subspecialty patients | <input type="radio"/> | <input type="radio"/> |
| Availability of compulsory non ICU rotations | <input type="radio"/> | <input type="radio"/> |
| Availability of transition year positions | <input type="radio"/> | <input type="radio"/> |
| Infrequent but important procedures e.g. percutaneous tracheostomy, bronchoscopy, prone positioning, ECMO etc | <input type="radio"/> | <input type="radio"/> |
| Availability of Echocardiography and other subspecialty training | <input type="radio"/> | <input type="radio"/> |
| Unit capacity to undertake the educational and work-based assessment requirements of the College | <input type="radio"/> | <input type="radio"/> |

Other (please specify)

35. What skill sets do you feel may become vital for graduates of the CICM program over the next 10 years?

36. The following five questions are an evaluation of current training capacity:

CICM's expectation is that units provide a quality and comprehensive training experience to all college trainees. Keeping this, and your unit's obligations to provide training to non-CICM trainees, please answer the following questions. Answers will only be used in aggregate and are in no way connected to the HAC accreditation of your unit nor will they inform any decisions regarding trainee numbers allocated to your unit.

Do you feel that you would be able to employ additional CICM registrars and provide the same level of training?

- Yes
- No
- Unsure

37. If yes, how many additional CICM registrar FTE

38. Are you currently employing CMO staff?

- Yes
- No

39. If CMO staff were available would your Unit consider employing them?

- Yes
- No

40. Would you consider employing additional trainees of other colleges (RACP/RACS/ANZCA/ACEM) to fulfil unit staffing requirements?

- Yes
- No